

CREATING their own online 10-YEAR PLANS

using the Career Choices and Changes curriculum provides practice with the

Critical Thinking Skills students will require throughout their lives.

BLOOM'S REVISED TAXONOMY

Creating

Generating new ideas, products, or ways of viewing things

Designing, constructing, planning, producing, inventing

Evaluating

Justifying a decision or course of action

Checking, hypothesizing, critiquing, experimenting, judging

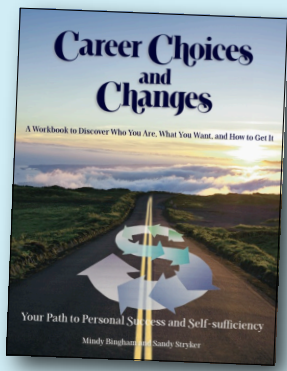
Analyzing

Breaking information into parts to explore understandings and relationships

Comparing, organizing, deconstructing, interrogating, finding

Higher Order Thinking Skills

My10yearPLAN.com[®]
 Online 10-year Plan & Portfolio



- Project-based learning
- Active and interactive
- Socratic Method
- Student-centered
- Using critical, creative, and strategic thinking

vs. Lower Order Thinking Skills

Applying

Using information in another familiar situation

Implementing, carrying out, using, executing

Understanding

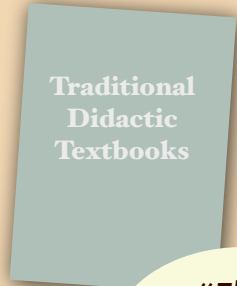
Explaining ideas or concepts

Interpreting, summarizing, paraphrasing, classifying, explaining

Remembering

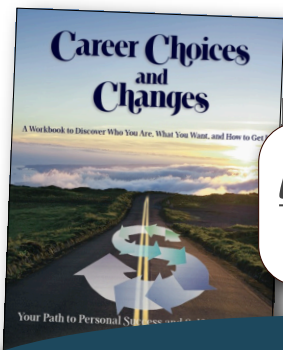
Recalling information

Recognizing, listing, describing retrieving, naming, finding



"Flat" online enhancements

- Knowledge-based learning
- Read and recall
- Lecture
- Subject-centered
- Memorization



These tools provide a unique opportunity to not only evaluate students' understanding of the concepts and processes taught, but also to assess their ability to use the higher-order thinking skills required in the workforce.



Below you'll find some sample recommendations.

BLOOM'S REVISED TAXONOMY

ASSESSMENT OPPORTUNITIES

Creating

Generating new ideas, products, or ways of viewing things

Designing, constructing, planning, producing, inventing

Justifying a decision or course of action

Checking, hypothesizing, critiquing, experimenting, judging

Breaking information into parts to explore understandings and relationships

Comparing, organizing, deconstructing, interrogating, finding

Evaluating

10-year Plan Summary Page
Score this culminating project using the rubric provided

My 10-year Plan & Portfolio

Evaluate Sections 1 and 2 for the midterm and Section 3 for the final

Choose a Career (p. 177)

Evaluate their decision making using the rubric provided

Your Lifestyle Budget Profile (pp. 92-93)

Grade using the rubric provided

Analyzing

Career Interest Surveys (pp. 150-155)

Grade these using the rubric provided

Career Back-up Plan (p. 227)

Grade this using the rubric provided

Applying

Using information in another familiar situation

Implementing, carrying out, using, executing

My Skills Inventory
My Education Plan (p. 344)

Grade these using the rubrics provided

Explaining ideas or concepts

Interpreting, summarizing, paraphrasing, classifying, explaining

Understanding

Discussion questions and essays

Embedded within both the workbook and the online program, as assigned by the instructor

Recalling information

Recognizing, listing, describing, retrieving, naming, finding

Remembering

Chapter quizzes

Multiple choice and True/False questions to evaluate recall of material read